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Sarasota's Required Instruction Report for 2022–2023 Academic Year – Submitted on: 6/13/2023

A. History and content of the Declaration of Independence

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2106310 – United States Government
2106320 – United States Government Honors
2106420 – Advanced Placement United States Government and Politics
2106800 – Florida
2106805 – International Baccalaureate MYP United States Government

Selected instructional materials used *

US Government: Our Democracy
CPALMS
Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

9–12

Teachers covered all standards aligned to this topic of required instruction.

Emails with content and grade-level specific resources were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

All schools focused and celebrated Constitution Day, Celebrate Freedom Week, and used the opportunity to discuss via homeroom activities and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2106016 – M/J Civics & Career Planning
2106026 – M/J Civics, Advanced & Career Planning
2106028 – M/J International Baccalaureate MYP Civics & Career Planning
2100010 – M/J United States History
2100020 – M/J United States History Advanced
2100040 – M/J International Baccalaureate MYP United States History
2109010 – M/J World History
2109020 – M/J World History, Advanced
2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Florida Joint Center for Citizenship
Florida, Civics, Economics & Geography
Discovering Our Past: A History of the World – Early Ages
Discovering Our Past: A History of the United States, Early Years
District provided

Provided details about the instruction that took place in the courses and grades selected above *

Teachers covered all standards aligned to this topic of required instruction.

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021020 – Social Studies Grade K

5021030 – Social Studies Grade 1

5021040 – Social Studies Grade 2

5021050 – Social Studies Grade 3

5021060 – Social Studies Grade 4

5021070 – Social Studies Grade 5

5010045 – Language Arts – Grade Four

5010046 – Language Arts – Grade Five

Selected instructional materials used *

District provided

Civics in a Snap – Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Grade-level resources included using primary and secondary sources to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

B. History, meaning, significance, and effect of the provisions of the Constitution of the United States

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2106310 – United States Government
2106320 – United States Government Honors
2106420 – Advanced Placement United States Government and Politics
2106800 – Florida
2106805 – International Baccalaureate MYP United States Government

Selected instructional materials used *

United States Government Our Democracy
CPALMS
Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Grades 9–12

Teachers followed the standards aligned to this required instruction.

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2100010 – M/J United States History
2100020 – M/J United States History Advanced
2106016 – M/J Civics & Career Planning
2106026 – M/J Civics, Advanced & Career Planning
2109010 – M/J World History
2109020 – M/J World History, Advanced
2100040 – M/J International Baccalaureate MYP United States History
2106028 – M/J International Baccalaureate MYP Civics & Career Planning
2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
Discovering Our Past: A History of the World – Early Ages
Florida, Civics, Economics & Geography
Florida Joint Center for Citizenship
District provided

Provided details about the instruction that took place in the courses and grades selected above *

Teachers followed the standards aligned to this required instruction.

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021020 – Social Studies Grade K

5021030 – Social Studies Grade 1

5021040 – Social Studies Grade 2

5021050 – Social Studies Grade 3

5021060 – Social Studies Grade 4

5021070 – Social Studies Grade 5

Selected instructional materials used *

District provided

Civics in a Snap – Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Grade-level resources included using primary and secondary sources to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

C. Arguments in support of adopting our republican form of government

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2106310 – United States Government

2106320 – United States Government Honors

2106350 – Law Studies

2106370 – Comprehensive Law Studies

2106420 – Advanced Placement United States Government and Politics
2106430 – Advanced Placement Comparative Government and Politics
2106800 – Florida
7921015 – Access United States Government

Selected instructional materials used *

United States Government Our Democracy
CPALMS
Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Grades 9–12

Teachers followed the standards that align with this required instruction

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

All schools focused and Celebrated Constitution day, Celebrate Freedom Week, and used the opportunity to discuss via homeroom activities and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2100010 – M/J United States History
2100020 – M/J United States History Advanced
2106016 – M/J Civics & Career Planning

2106026 – M/J Civics, Advanced & Career Planning
2109010 – M/J World History
2109020 – M/J World History, Advanced
2100040 – M/J International Baccalaureate MYP United States History
2106028 – M/J International Baccalaureate MYP Civics & Career Planning
2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
Florida, Civics, Economics & Geography
Discovering Our Past: A History of the World – Early Ages
Florida Joint Center for Citizenship
District provided

Provided details about the instruction that took place in the courses and grades selected above *

Teachers followed the standards that align with this required instruction

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

D. Flag education

Selected grade(s): Grade K, Grade 1, Grade 2

Selected course(s) *

5021020 – Social Studies Grade K
5021030 – Social Studies Grade 1
5021040 – Social Studies Grade 2

Selected instructional materials used *

Civics in a Snap – Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Lessons using Civics in a Snap were provided by Elementary K-2 teachers on the required instruction components including supplementary resources that were teacher developed to address flag education, flag display, and salute.

E. Elements of civil government

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2106310 – United States Government
2106320 – United States Government Honors
2106350 – Law Studies
2106370 – Comprehensive Law Studies
2100330 – Advanced Placement United States History
2106420 – Advanced Placement United States Government and Politics
2106800 – Florida
7921015 – Access United States Government

Selected instructional materials used *

United States Government Our Democracy
CPALMS
Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Grades 9–12

Teachers followed the standards that align with this required instruction

SS.912.C.2.11

SS.912.C.2.3

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Community members from the Bar Association met with students and teachers.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2100010 – M/J United States History
2100020 – M/J United States History Advanced
2106016 – M/J Civics & Career Planning
2106026 – M/J Civics, Advanced & Career Planning
2109010 – M/J World History
2109020 – M/J World History, Advanced
2100040 – M/J International Baccalaureate MYP United States History
2106028 – M/J International Baccalaureate MYP Civics & Career Planning
2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Florida Joint Center for Citizenship
Discovering Our Past: A History of the United States, Early Years
Discovering Our Past: A History of the World – Early Ages
Florida, Civics, Economics & Geography

District provided

Provided details about the instruction that took place in the courses and grades selected above *

Teachers followed the standards that align with this required instruction.

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021020 – Social Studies Grade K

5021030 – Social Studies Grade 1

5021040 – Social Studies Grade 2

5021050 – Social Studies Grade 3

5021060 – Social Studies Grade 4

5021070 – Social Studies Grade 5

Selected instructional materials used *

Civics in a Snap – Florida Joint Center for Citizenship

District provided

Provided details about the instruction that took place in the courses and grades selected above *

Florida Joint Center for Civics Education's Civics in a Snap lessons are shared in the instructional focus guides for implementation in school classrooms.

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools.

F. History of the United States

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2109310 – World History
2109320 – World History Honors
2100320 – United States History Honors
2100310 – United States History
2100330 – Advanced Placement United States History
7921025 – Access United States History
2100505 – Cambridge AICE United States History 2 A Level

Selected instructional materials used *

CPALMS
Pearson Florida United States History, Grade 9–12
DBQ Project
HMH Social Studies: Modern World History, Florida Edition, Grade 9–12

Provided details about the instruction that took place in the courses and grades selected above *

Teachers followed the standards in their courses that aligned to required instruction.

Teachers engaged in staff development that focused on specific time periods in history including Women's Suffrage, the Holocaust incorporating disciplinary literacy strategies to support all students. The resources aligned to standards as well as the US History End of Course Exam.

Schools focused on and celebrated Constitution Day, American Founders Month, Celebrate Freedom Week, Black History Month and Martin Luther King, Jr Day, Hispanic Heritage Month, Women's History Month and celebrating Women's Suffrage. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2100010 – M/J United States History
2100020 – M/J United States History Advanced
2106016 – M/J Civics & Career Planning
2106026 – M/J Civics, Advanced & Career Planning
2109010 – M/J World History
2109020 – M/J World History, Advanced
2100040 – M/J International Baccalaureate MYP United States History
2106028 – M/J International Baccalaureate MYP Civics & Career Planning
2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
Florida Joint Center for Citizenship
District provided
Florida, Civics, Economics & Geography

Provided details about the instruction that took place in the courses and grades selected above *

Teachers followed the standards in their courses that aligned to required instruction.

Teachers engaged in staff development that focused on specific time periods in history including Women's Suffrage, the Holocaust incorporating disciplinary literacy strategies to support all students.

Schools focused on and celebrated Constitution Day, American Founders Month, Celebrate Freedom Week, Black History Month and Martin Luther King, Jr Day, Hispanic Heritage Month, Women's History Month and celebrating Women's Suffrage. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning

news/announcements.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021020 – Social Studies Grade K

5021030 – Social Studies Grade 1

5021040 – Social Studies Grade 2

5021050 – Social Studies Grade 3

5021060 – Social Studies Grade 4

5021070 – Social Studies Grade 5

Selected instructional materials used *

District provided

Civics in a Snap – Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Grade-level resources included using primary and secondary sources to enhance the content.

Schools focused on and celebrated Constitution Day, American Founders Month, Celebrate Freedom Week, Black History Month and Martin Luther King, Jr Day, Hispanic Heritage Month, Women’s History Month and celebrating Women’s Suffrage. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

G. History of the Holocaust (1933–1945)

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2100310 – United States History
2109310 – World History
2100320 – United States History Honors
2109320 – World History Honors
2109430 – Holocaust
2100405 – Holocaust History Honors
2100330 – Advanced Placement United States History
2100500 – Cambridge AICE United States History 1 AS Level
2109420 – Advanced Placement World History
7921025 – Access United States History
7921027 – Access World History

Selected instructional materials used *

HMH Social Studies: Modern World History, Florida Edition, Grade 9–12
Pearson Florida United States History, Grade 9–12
The Jewish Federation of Sarasota Manatee
Commissioner of Education's Task Force on Holocaust Education
FLDOE Education Resources

Provided details about the instruction that took place in the courses and grades selected above ***Grades 9–12**

The Jewish Federation of Sarasota Manatee created newspapers that were distributed to teacher titled "Holocaust Education Week Teachers' Guide". It discussed the goals of the state standards and listed required instruction language. It also listed survivors and second generation survivors and their stories as told to students from Pine View school. Those survivors were then scheduled (if possible) to speak to students are local schools. The paper also had a timeline of events from 1933 to 1945 and additional resources from the Florida Commissioner of Education's Task Force.

In addition teachers followed designated standards that align with the required instruction.

Emails with content and grade level specific resources were sent to all administrators and teacher at the school level. Each school identified ways to incorporate in their school's teachers focused on the content using primary and secondary sources as well as

maps, charts, and graphs to enhance the content. School focused on Holocaust Education Week. The used the opportunity to provide school-based activities such as classroom discussions, classroom activities and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2100010 – M/J United States History
2100020 – M/J United States History Advanced
2106016 – M/J Civics & Career Planning
2106026 – M/J Civics, Advanced & Career Planning
2109010 – M/J World History
2109020 – M/J World History, Advanced
2100040 – M/J International Baccalaureate MYP United States History
2106028 – M/J International Baccalaureate MYP Civics & Career Planning
2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
Discovering Our Past: A History of the World – Early Ages
Florida, Civics, Economics & Geography
District provided

Provided details about the instruction that took place in the courses and grades selected above *

The Jewish Federation of Sarasota Manatee created newspapers that were distributed to teacher titled "Holocaust Education Week Teachers' Guide". It discussed the goals of the state standards and listed required instruction language. It also listed survivors and second generation survivors and their stories as told to students from Pine View school. Those survivors were then scheduled (if possible) to speak to students are local schools. The paper also had a timeline of events from 1933 to 1945 and additional resources from the Florida Commissioner of Education's Task Force.

In addition teachers followed designated standards that align with the required instruction.

Emails with content and grade level specific resources were sent to all administrators and teacher at the school level. Each school identified ways to incorporate in their school's teachers focused on the content using primary and secondary sources as well as maps, charts, and graphs to enhance the content. School focused on Holocaust Education Week. The used the opportunity to provide school-based activities such as classroom discussions, classroom activities and morning news/announcements.

Selected grade(s): Grade 4, Grade 5

Selected course(s) *

5021060 – Social Studies Grade 4

5021070 – Social Studies Grade 5

Selected instructional materials used *

Civics in a Snap – Florida Joint Center for Citizenship

District provided

Provided details about the instruction that took place in the courses and grades selected above *

The Jewish Federation of Sarasota Manatee created newspapers that were distributed to teacher titled "Holocaust Education Week Teachers' Guide". It discussed the goals of the state standards and listed required instruction language. It also listed survivors and second generation survivors and their stories as told to students from Pine View school. Those survivors were then scheduled (if possible) to speak to students are local schools. The paper also had a timeline of events from 1933 to 1945 and additional resources from the Florida Commissioner of Education's Task Force.

Emails with content and grade level specific resources were stent to all administrators at the school level. Each school identified ways to incorporate in their schools. Schools focused on Holocaust Education Week. They used the opportunity to provide school-based activities such as classroom discussions, classroom activities and morning news/announcements.

H. History of African Americans

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2100310 – United States History
2100320 – United States History Honors
2109310 – World History
2109320 – World History Honors
2100335 – African-American History
2100330 – Advanced Placement United States History
2100500 – Cambridge AICE United States History 1 AS Level
2104315 – Exploring Hip Hop as Literature

Selected instructional materials used *

HMH Social Studies: Modern World History, Florida Edition, Grade 9-12
Pearson Florida United States History, Grade 9-12
CPALMS
Commissioner of Education's African American History Task Force

Provided details about the instruction that took place in the courses and grades selected above *

Grades 9-12

Teachers covered the standards that align to the required instruction.

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

All schools focused and celebrated Black History Month, Martin Luther King, Jr Day, and used the opportunity to discuss via homeroom activities and morning news/announcements.

Sarasota County Schools worked with the West Coast Black Theater Troupe in a program called Jazzlinks that focused on the Civil Rights Movement. The program, aligned to state standards, required instruction and the US History EOC Test Specifications, focused on African American history, the struggles for freedom, and celebrated the art and music of the Civil Rights Movement . The program, at each high school, provided a classroom emersion and school-wide performance.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2100010 – M/J United States History
2100020 – M/J United States History Advanced
2106016 – M/J Civics & Career Planning
2106026 – M/J Civics, Advanced & Career Planning
2109010 – M/J World History
2109020 – M/J World History, Advanced
1001010 – M/J Language Arts 1
1001020 – M/J Language Arts 1 Advanced
1001030 – M/J International Baccalaureate MYP Language & Literature 1
1001040 – M/J Language Arts 2
1001050 – M/J Language Arts 2 Advanced
1001060 – M/J International Baccalaureate MYP Language & Literature 2
1001070 – M/J Language Arts 3
1001080 – M/J Language Arts 3 Advanced
1001090 – M/J International Baccalaureate MYP Language & Literature 3
2100040 – M/J International Baccalaureate MYP United States History
2106028 – M/J International Baccalaureate MYP Civics & Career Planning
1001025 – M/J English 1 Cambridge Lower Secondary
1001055 – M/J English 2 Cambridge Lower Secondary
1001085 – M/J English 3 Cambridge Lower Secondary
2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years

Florida, Civics, Economics & Geography
Florida Joint Center for Citizenship
Discovering Our Past: A History of the World – Early Ages
District provided
StudySync

Provided details about the instruction that took place in the courses and grades selected above *

Teachers covered the standards that align to the required instruction.

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Schools focused and celebrated Black History Month and Martin Luther King, Jr Day. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021020 – Social Studies Grade K
5021030 – Social Studies Grade 1
5021040 – Social Studies Grade 2
5021050 – Social Studies Grade 3
5021060 – Social Studies Grade 4
5021070 – Social Studies Grade 5

Selected instructional materials used *

District provided
Civics in a Snap – Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources to enhance the content.

Schools focused and celebrated Black History Month and Martin Luther King, Jr Day. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

I. Elementary principles of agriculture

Selected grade(s): Grade 6

Selected course(s) *

2109010 – M/J World History

2109020 – M/J World History, Advanced

2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

2000310 – Biology 1

Selected instructional materials used *

Discovering Our Past: A History of the World – Early Ages

Pearson Miller & Levine Biology, Florida Edition

Provided details about the instruction that took place in the courses and grades selected above *

Teachers covered the standards that align to the required instruction.

Teachers had access to district-adopted textbook materials that are aligned with related standards to implement content.

J. The true effects of all alcoholic and intoxicating liquors

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 – HOPE–Physical Education (Core)

Selected instructional materials used *

Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

The true effects of all alcoholic and intoxicating liquors is covered in state standards high school through HOPE.
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K. Kindness to animals

Selected grade(s): Grade 1

Selected course(s) *

5021030 – Social Studies Grade 1

Selected instructional materials used *

District provided
Civics in a Snap – Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Florida Joint Center for Civics Education’s Civics in a Snap lessons are shared in the instructional focus guides for implementation in school classrooms on related Civics standards.

Read alouds from various sources/media center

L. History of the state

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2100320 – United States History Honors

2100310 – United States History

7921025 – Access United States History

Selected instructional materials used *

Pearson Florida United States History, Grade 9–12

CPALMS

Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Teacher covered all standards associated with this topic of required instruction.

Teachers developed a series of Document Based Questions using the topics from the course standards and the United States History EOC Test Specifications. The focus of these resources included Florida's role in the Spanish American war, Flagler and the role of economics in Florida, Rosewood and the impact of Jim Crow Laws, Mary McLeod Bethune and the Supreme Court case Gideon v. Wainwright.

Selected grade(s): Grade 7

Selected course(s) *

2100010 – M/J United States History

2100020 – M/J United States History Advanced

2100040 – M/J International Baccalaureate MYP United States History

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years

Provided details about the instruction that took place in the courses and grades selected above *

Teacher covered all standards associated with this topic of required instruction.

Teachers had access to district-adopted textbook materials that are aligned with related standards for implementation of content.

Selected grade(s): Grade 4**Selected course(s) ***

5021060 – Social Studies Grade 4

Selected instructional materials used *

District provided

Civics in a Snap – Florida Joint Center for Citizenship

Networks Social Studies Florida, Grade 4, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Grade-level district-adopted textbook materials were available for implementation at the school level for Grade 4 for instruction on aligned standards.

M. Conservation of natural resources

Selected grade(s): Grade 4

Selected course(s) *

5020050 – Science – Grade Four

Selected instructional materials used *

Elevate Science Florida Grade 4

Provided details about the instruction that took place in the courses and grades selected above *

Teachers develop lessons based on the aligned standard. In addition to coursework, many of the SCS students have the opportunity to participate in experiential learning experiences with community partners such as Around the Bend Nature Tours, Mote Marine, Selby gardens, and the UF Extension in Sarasota. Many students also had the chance to participate in virtual Earth Day activities as well. These learning opportunities all focus on helping students better understand the environment, our local resources, and conservation strategies to ensure the longevity of our natural resources.

N1. Community health

Selected grade(s): Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 – HOPE–Physical Education (Core)

Selected instructional materials used *

Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Instruction on the alligned standards and access points relevant to the concepts of community health was delivered through adopted instructional materials and teacher created lessons.

N10. Prevention and control of disease

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2000310 – Biology 1

Selected instructional materials used *

Pearson Miller & Levine Biology, Florida Edition

Provided details about the instruction that took place in the courses and grades selected above *

Sudents investigate vrious limiting factors in ecosystems and their impact to include disease through the adopted text and resources provided.

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 – HOPE–Physical Education (Core)

Selected instructional materials used *

Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Prevention and Control of Disease standards are covered in HOPE.

N11. Substance use and abuse

Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2104000 – M/J Social Studies

1506320 – HOPE–Physical Education Variation

0061232 – Counselor, Middle/Junior High

0061233 – Counselor, Senior High School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher

School Nurse

School Counselor

School Psychologist

Selected instructional materials used *

Suite360 – Evolution Labs

Provided details about the instruction that took place in the courses and grades selected above *

Each school was given autonomy regarding the delivery of substance use and abuse education based on the school's needs. School's elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, small classes in the library, and through our MySCS portal on individual student devices. The substance abuse lesson consists of 30 minutes of student-navigated online lessons and 20 minutes of direct facilitation from a staff member or 50 minutes of staff led facilitation, resulting in a total of 50 minutes of instruction. Each lesson is grade level specific and age/developmentally appropriate. The student navigated lesson also accommodates all students offering a variety of translated texts and the ability to read text aloud to students. The instruction is being by utilized a small student to teacher ratio by instructors that are familiar with the students. This small class setting allows peers to engage in questions using open dialog in a safe space.

The substance use and abuse lesson provides explicit instruction on how students can HELP (Help, Empathize, Listen, Plan) their peers and how to ACT (Apply coping strategies, Consider your options for help, Talk to a trusted adult) if they are in mental distress. Instructors who observed warning signs throughout the lessons and provided students assistance in seeking help. This lesson includes a resource guide which provides national and local resources.

Substance Abuse Prevention:

6A-1.094122 Substance Use and Abuse Health Education

1. School districts must annually provide instruction to students in grades K-12 related to youth substance use and abuse health education.
2. Using the health education standards adopted in Rule 6A-1.09401, F.A.C., Student Performance Standards, the instruction for substance use and abuse education will advance each year through developmentally appropriate instruction and skill building.

Selected grade(s): Grade K, Grade 1

Selected course(s) *

0061231 – Counselor, Elementary School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Nurse
School Counselor
School Psychologist

Selected instructional materials used *

Brainpop Jr.

Provided details about the instruction that took place in the courses and grades selected above *

Elementary schools will deliver substance abuse instruction in leu of morning announcements/news show. Delivering substance abuse instruction during this time will allow children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting will allow students to engage in questions, using an open dialog in a safe space. An interactive video module will be utilized. Facilitator directions will be distributed to all instructors which will outline lesson delivery and included specific resources for students and staff. The district will disseminate a ‘Substance Use and Abuse’ link to all Elementary Schools. A Facilitator Direction Guide and resource page will be sent with the module. The instructor will facilitate the lesson on substance use, abuse, and prevention. Lesson presented in October in recognition of Red Ribbon Week.

Selected grade(s): Grade 2, Grade 3

Selected course(s) *

0061231 – Counselor, Elementary School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Nurse
School Counselor
School Psychologist

Selected instructional materials used *

Monique Burr Foundation Grades K–5 Child Safety Matters

Provided details about the instruction that took place in the courses and grades selected above *

Elementary schools will deliver substance abuse instruction in leu of morning announcements/news show. Delivering substance abuse instruction during this time will allow children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting will allow students to engage in questions, using an open dialog in a safe space. An interactive video module will be utilized. Facilitator directions will be distributed to all instructors

which will outline lesson delivery and included specific resources for students and staff. The district will disseminate a 'Substance Use and Abuse' link to all Elementary Schools. A Facilitator Direction Guide and resource page will be sent with the module. The instructor will facilitate the lesson on substance use, abuse, and prevention. Lesson presented in October in recognition of Red Ribbon Week.

Selected grade(s): Grade 4, Grade 5

Selected course(s) *

0061231 – Counselor, Elementary School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Nurse
School Counselor
School Psychologist

Selected instructional materials used *

Monique Burr Foundation Grades K–5 Child Safety Matters

Provided details about the instruction that took place in the courses and grades selected above *

Elementary schools will deliver substance abuse instruction in leu of morning announcements/news show. Delivering substance abuse instruction during this time will allow children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting will allow students to engage in questions, using an open dialog in a safe space. An interactive video module will be utilized. Facilitator directions will be distributed to all instructors which will outline lesson delivery and included specific resources for students and staff. The district will disseminate a 'Substance Use and Abuse' link to all Elementary Schools. A Facilitator Direction Guide and resource page will be sent with the module. The instructor will facilitate the lesson on substance use, abuse, and prevention. Lesson presented in October in recognition of Red Ribbon Week.

N12. Child Trafficking Prevention Education

Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

1506320 – HOPE–Physical Education Variation

0061232 – Counselor, Middle/Junior High

0061233 – Counselor, Senior High School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher

School Nurse

School Counselor

School Psychologist

Selected method(s) of delivering instruction *

Oral

Written

Digitally

Selected instructional materials used *

Suite360 – Evolution Labs

Provided details about the instruction that took place in the courses and grades selected above *

Each school was given autonomy regarding the delivery of child trafficking and prevention education based on the schools needs. Schools elected to deliver the instruction in various ways including during an advisoryperiod by teachers, by physical education teachers, small classes in the library, and through our MySCSportal on individual student devices. The child trafficking lesson consists of 30 minutes of student-navigatedonline lessons and 20 minutes of direct facilitation from a staff member or 50 minutes of staff led facilitation,resulting in a total of 50 minutes of instruction. Each lesson is grade level specific and

age/developmentally appropriate. The student navigated lesson also accommodates all students offering a variety of translated texts as the ability to read text aloud to students. The instruction is being by utilized a small student to teacher ratio by instructors that are familiar with the students. This small class setting allows peers to engage in questions using open dialog in a safe space.

The child trafficking and prevention lesson provides explicit instruction on how students can HELP (Help, Empathize, Listen, Plan) their peers and how to ACT (Apply coping strategies, Consider your options for help, Talk to a trusted adult) if they need support or assistance. Instructors who observed warning signs throughout the lessons will provide students assistance in seeking help. This lesson includes a resource guide which provides national and local resources.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

0061231 – Counselor, Elementary School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Nurse
School Counselor
School Psychologist

Selected method(s) of delivering instruction *

Oral
Written

Selected instructional materials used *

Monique Burr Foundation Grades K–5 Child Safety Matters

Provided details about the instruction that took place in the courses and grades selected above *

A recorded module is utilized across grade levels. Facilitator resources will be distributed to all instructors which will outline lesson delivery. The district will disseminate a grade level specific video module that was created in collaboration between Student Services Staff, the Elementary Curriculum Department and Monique Burr Foundation. The instructor will facilitate the video module and activity providing instruction on human trafficking awareness and prevention. These will be presented in the month of January in recognition of Human Trafficking Month.

N13. Teen dating violence and abuse

Selected grade(s): Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 – HOPE–Physical Education (Core)

Selected instructional materials used *

Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Teen dating violence and abuse standards are met through the HOPE class as well as approved guest speakers.

N14. Sexual abstinence

Selected grade(s): Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 – HOPE–Physical Education (Core)

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Nurse

Selected method(s) of delivering instruction *

Oral
Written

Selected instructional materials used *

Lifetime Health

Provided details about the instruction that took place in the courses and grades selected above *

The instruction about the awareness of the benefits of sexual abstinence as the expected standard and the consequences of teen pregnancy will be taught by either approved FLDOE or FLDOH educators.

N2. Consumer health

Selected grade(s): Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 - HOPE-Physical Education (Core)

Selected instructional materials used *

Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Consumer health standards are met through the HOPE course.

N3. Environmental health

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 – HOPE–Physical Education (Core)

2001340 – Environmental Science

2000310 – Biology 1

Selected instructional materials used *

Health Opportunities Through Physical Education

Environmental Science

Environmental Science: Sustaining Your World

Pearson Miller & Levine Biology, Florida Edition

Provided details about the instruction that took place in the courses and grades selected above *

Middle school and high school students are provided with environmental health information through standards taught in HOPE, Biology and Environmental Science.

N4. Family life

Selected grade(s): Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 – HOPE–Physical Education (Core)

Selected instructional materials used *

Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Concepts of family life, sexual abstinence and consequences of teenage pregnancy standards are taught in the high school HOPE course.

N5. Resiliency Education: Civic and Character Education and Life Skills Education.

Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

1506320 – HOPE–Physical Education Variation
0061232 – Counselor, Middle/Junior High
0061233 – Counselor, Senior High School
2106310 – United States Government

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Nurse
School Counselor
School Psychologist
Sarasota Supervisor of Elections

Selected instructional materials used *

Suite360 – Evolution Labs
Suite360 – Evolution Labs
Character Strong

Provided details about the instruction that took place in the courses and grades selected above *

Each school was given autonomy regarding the delivery of mental health instruction based on the school's needs. School's elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, small classes in the library, and through our MySCS portal on individual student devices. Each of the 7 modules are grade level specific and consist of 30 minutes of student-navigated online lessons and 20 minutes of staff led facilitation or direct facilitation from a staff member for 50 minutes, resulting in a total of 350 minutes of instruction. Student navigated lessons also accommodate all students offering a variety of translated texts and the ability to read text aloud to students. The instruction is being delivered in the above courses utilizing a small student to teacher ratio by instructors that are familiar with the students. This small class setting allowed peers to engage in questions using open dialog in a safe space.

Each module provides explicit instruction on how students can HELP (Help, Empathize, Listen, Plan) their peers and how to ACT (Apply coping strategies, Consider your options for help, Talk to a trusted adult) if they are in mental distress. Instructors who observed warning signs throughout the lessons provide students assistance in seeking help. In addition, every lesson includes a resource guide which provides national and local resources.

The following modules were used to cover each component:

1. Strategies specific to demonstrating resiliency through adversity, including the benefits of service to the community through volunteerism

CPALMS/Character Strong:

6th-Student Tutorial: Finding Civic Solutions(CPALMS)

7th-Student Tutorial: Finding Civic Solutions(CPALMS)

8th- Student Tutorial: Finding Civic Solutions)CPALMS)

9th- Character Strong - Virtual Assembly - "Nick Santanastasso"

10th- Character Strong - Virtual Assembly - "King Joseph"

11th- Character Strong - Virtual Assembly - "Sonia Roa"

12th- Character Strong - Virtual Assembly - "Yes Theory"

2. Strategies to develop healthy characteristics that reinforce positive core values and foster resiliency

Suite 360- Healthy Coping Tools for Teens

3. Recognition of signs and symptoms of mental health concerns

Suite 360- Mental Health Awareness and Assistance

4. Promotion of resiliency to empower youth to persevere and reverse the harmful stigma of mental health by reframing the approach from mental health education to resiliency education;

Suite 360– Stop the Stigma: The Truth About Mental Health Conditions

5. Strategies to support a peer, friend, or family member through adversity

Suite 360– You can HELP– Supporting Someone with a Mental Health Disorder

6. Prevention of suicide

Suite 360– Prevention of Self-Harming and Suicide

7. Prevention of the abuse of and addiction to alcohol, nicotine, and drugs

Suite 360– Substance Abuse Prevention

8. Awareness of local school and community resources and the process for accessing assistance.

Suite 360– Awareness of Resources and the Process for Accessing Treatment

Middle and High school use the Character Strong Program to meet requirement related to respect, kindness, charity, honesty, respect for authority, toleration, and cooperation.

(<https://www.sarasotacountyschools.net/cms/lib/FL50000189/Centricity/Domain/1174/MidHS%20Calendar%20of%20CS%20traits%2022-23%20final.pdf>)

Life, Liberty, and Personal property are taught via Celebrate Freedom Week initiative, including the recitation of the Declaration of Independence, as well as in 7th grade US history and 8th grade Civics through direct instruction on the Declaration and its meaning. Patriotism and citizenship are taught in Unit 1 of Civics which focuses on the duties and responsibilities of a US Citizen and the pathways to become a US Citizen.

For the responsibilities for grades 11 and 12, voting using the uniform primary and general election ballot we had the Supervisor or Elections for Sarasota County come in and speak with our students about the voting process and general ballots.

N6. Injury prevention and safety

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

5015020 – Physical Education – Grade Kindergarten
5015030 – Physical Education – Grade 1
5015040 – Physical Education – Grade 2
5015050 – Physical Education – Grade 3
5015060 – Physical Education – Grade 4
5015070 – Physical Education – Grade 5
3026010 – HOPE–Physical Education (Core)
1508060 – M/J Comprehensive Physical Education Grade 6/7
1508070 – M/J Comprehensive Physical Education Grade 7/8

Selected instructional materials used *

Health Opportunities Through Physical Education
CPALMS

Provided details about the instruction that took place in the courses and grades selected above *

Injury prevention and safety standards are covered in elementary PE, middle school PE and high school HOPE.

N7. Internet safety

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s)

3026010 – HOPE–Physical Education (Core)
0061231 – Counselor, Elementary School
0061232 – Counselor, Middle/Junior High
0061233 – Counselor, Senior High School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher

School Nurse
School Counselor
School Psychologist

Selected method(s) of delivering instruction *

Oral
Written

Selected instructional materials used *

SELAH Freedom
Suite360

Provided details about the instruction that took place in the courses and grades selected above *

K-5 – An interactive powerpoint was utilized. facilitator Prep guides were distributed to all instructors which outlined the lesson delivery and included specific resources for studnets and staff. The district will desseminate a P.A.U.S.E Powerpoint that was created in collaboration between Student Services Staff, the Elementary Curriculum Department and SELAH Freedom. The instructor will facilitate the Powerpoint lesson and activity providing instruction on human trafficking awareness and prevention.

Grades 6-12 – Each school was given the autonomy regarding the delivery of child trafficking and prevention education based on the school's needs. School's elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, small classes in the library, and through our MYSCS portal on individual student devices. The child trafficking lesson consists of 30 minutes of student navigated online lessons and 20 minutes of direct facilitation from a staff memeber or 50 minutes of staff led facilitation, resulting in a total of 50 minutes instruction. This small class setting allows peers to engage in questions using open dialogue ina safe space.

N8. Nutrition

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

5015020 – Physical Education – Grade Kindergarten
5015030 – Physical Education – Grade 1
5015040 – Physical Education – Grade 2
5015050 – Physical Education – Grade 3
5015060 – Physical Education – Grade 4
5015070 – Physical Education – Grade 5
1508600 – M/J Comprehensive – Grades 6/7
1508700 – M/J Comprehensive – Grades 7/8
3026010 – HOPE–Physical Education (Core)

Selected instructional materials used *

Health Opportunities Through Physical Education
CPALMS

Provided details about the instruction that took place in the courses and grades selected above *

Nutrition standards are taught in elementary and middle school physical education and in high school HOPE.

N9. Personal health

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

5015020 – Physical Education – Grade Kindergarten
5015030 – Physical Education – Grade 1
5015040 – Physical Education – Grade 2
5015050 – Physical Education – Grade 3
5015060 – Physical Education – Grade 4
5015070 – Physical Education – Grade 5

Selected instructional materials used *

Provided details about the instruction that took place in the courses and grades selected above *

Personal health standards are taught in elementary and middle school through Physical Education and in high school through HOPE.

P. Study of Hispanic contributions

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2100320 – United States History Honors
2100310 – United States History
2100330 – Advanced Placement United States History
2100500 – Cambridge AICE United States History 1 AS Level
7921025 – Access United States History
2104315 – Exploring Hip Hop as Literature

Selected instructional materials used *

Florida Hispanic Heritage
Florida State Archives – Florida Memory
Hispanic Heritage Month

Provided details about the instruction that took place in the courses and grades selected above *

Grades 9–12

Teachers covered the standards aligned to this topic of required instruction.

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

All schools focused and celebrated Hispanic Heritage Month and used the opportunity to discuss via homeroom activities and morning news/announcements. Schools also participated in the Florida essay contest and created posters of contributions in the fields of education, sport, music, art and science.

In addition to the standards teachers utilized tools and resources from the Florida Hispanic Heritage group and HispanicHeritageMonth.gov.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2100010 – M/J United States History
2100020 – M/J United States History Advanced
2106016 – M/J Civics & Career Planning
2106026 – M/J Civics, Advanced & Career Planning
2109010 – M/J World History
2109020 – M/J World History, Advanced
2100040 – M/J International Baccalaureate MYP United States History
2106028 – M/J International Baccalaureate MYP Civics & Career Planning
2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
Florida, Civics, Economics & Geography
District provided

Provided details about the instruction that took place in the courses and grades selected above *

Teachers covered the standards aligned to this topic of required instruction.

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Schools focused on and celebrated Hispanic Heritage Month. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021020 – Social Studies Grade K
5021030 – Social Studies Grade 1
5021040 – Social Studies Grade 2
5021050 – Social Studies Grade 3
5021060 – Social Studies Grade 4
5021070 – Social Studies Grade 5

Selected instructional materials used *

District provided
Civics in a Snap – Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources to enhance the content.

Schools focused on and celebrated Hispanic Heritage Month. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Q. Study of women's contributions

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2100310 – United States History
2100320 – United States History Honors
2100330 – Advanced Placement United States History
2100500 – Cambridge AICE United States History 1 AS Level
7921025 – Access United States History

Selected instructional materials used *

Pearson Florida United States History, Grade 9–12
Women's History Month

Provided details about the instruction that took place in the courses and grades selected above *

Grades 9–12

Teachers will cover standards that align to required instruction.

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

All schools focused and celebrated Women's History Month and used the opportunity to discuss via homeroom activities and morning news/announcements. Schools examined the changing role of women beginning in the 1920s, women's suffrage and the 19th amendment, female Supreme Court justices, female scientists, Mary McLeod Bethune, and women pilots.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2100010 – M/J United States History
2100020 – M/J United States History Advanced
2106016 – M/J Civics & Career Planning
2106026 – M/J Civics, Advanced & Career Planning
2109010 – M/J World History
2109020 – M/J World History, Advanced
1001010 – M/J Language Arts 1
1001020 – M/J Language Arts 1 Advanced
1001030 – M/J International Baccalaureate MYP Language & Literature 1
1001040 – M/J Language Arts 2
1001050 – M/J Language Arts 2 Advanced
1001060 – M/J International Baccalaureate MYP Language & Literature 2
1001070 – M/J Language Arts 3
1001080 – M/J Language Arts 3 Advanced
1001090 – M/J International Baccalaureate MYP Language & Literature 3
2100040 – M/J International Baccalaureate MYP United States History
2106028 – M/J International Baccalaureate MYP Civics & Career Planning
1001025 – M/J English 1 Cambridge Lower Secondary
1001055 – M/J English 2 Cambridge Lower Secondary
1001085 – M/J English 3 Cambridge Lower Secondary
2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
Florida, Civics, Economics & Geography
Florida Joint Center for Citizenship
District provided
StudySync

Provided details about the instruction that took place in the courses and grades selected above *

Teachers will cover standards that align to required instruction.

Emails with content and grade-level specific resource were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources to enhance the content.

All schools focused and celebrated Women's History Month. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021020 – Social Studies Grade K
5021030 – Social Studies Grade 1
5021040 – Social Studies Grade 2
5021050 – Social Studies Grade 3
5021060 – Social Studies Grade 4
5021070 – Social Studies Grade 5

Selected instructional materials used *

District provided
Civics in a Snap – Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources to enhance the content.

All schools focused and celebrated Women's History Month. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

R. Nature and importance of free enterprise

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2102310 – Economics
2102320 – Economics Honors
2102321 – Cambridge AICE Economics 1 AS Level
2102322 – Cambridge AICE Economics 2 A Level
2102360 – Advanced Placement Microeconomics
2102370 – Advanced Placement Macroeconomics
2102810 – International Baccalaureate Economics 1
2102820 – International Baccalaureate Economics 2
7921020 – Access Economics
2102372 – Personal Financial Literacy
2102374 – Personal Financial Literacy Honors

Selected instructional materials used *

Understanding Economics

Provided details about the instruction that took place in the courses and grades selected above *

Sarasota County Schools partners with the Gus A. Stavros Center for Free Enterprise and Economic Education to support teachers of economics with high-quality staff development and resources that are embedded in our curriculum. This partnership enhances the students' experience while engaging in high-quality engaging resources and activities.

Selected grade(s): Grade 7, Grade 8

Selected course(s) *

2100010 – M/J United States History
2100020 – M/J United States History Advanced
2106016 – M/J Civics & Career Planning
2106026 – M/J Civics, Advanced & Career Planning
2109010 – M/J World History
2109020 – M/J World History, Advanced
2100040 – M/J International Baccalaureate MYP United States History
2106028 – M/J International Baccalaureate MYP Civics & Career Planning
2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
Florida, Civics, Economics & Geography
Gus A. Stavros Center for Free Enterprise and Economic Education Materials

Provided details about the instruction that took place in the courses and grades selected above *

Sarasota County Schools partners with the Gus A. Stavros Center for Free Enterprise and Economic Education to support teachers of economics with high-quality staff development and resources that are embedded in our curriculum. This partnership enhances the students' experience while engaging in high-quality engaging resources and activities.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021020 – Social Studies Grade K
5021030 – Social Studies Grade 1
5021040 – Social Studies Grade 2
5021050 – Social Studies Grade 3
5021060 – Social Studies Grade 4

Selected instructional materials used *

District provided
Civics in a Snap – Florida Joint Center for Citizenship
Gus A. Stavros Center for Free Enterprise and Economic Education Materials

Provided details about the instruction that took place in the courses and grades selected above *

Sarasota County Schools partners with the Gus A. Stavros Center for Free Enterprise and Economic Education to support teachers of economics with high-quality staff development and resources that are embedded in our curriculum. This partnership enhances the students' experience while engaging in high-quality engaging resources and activities.

S. Character development program

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

0061231 – Counselor, Elementary School
0061232 – Counselor, Middle/Junior High
0061233 – Counselor, Senior High School
3026010 – HOPE-Physical Education (Core)

Selected instructional materials used *

Character Strong

Provided details about the instruction that took place in the courses and grades selected above *

K-5 – All elementary schools have been provided access to use Character Education Curriculum using the PurposeFull People program. This program is aligned with our school counseling and state standards. All elementary schools also have a certified school counselor or certified social worker that provides additional push in guidance lessons that have character education components. Elementary had a Character Trait of the month, that included school-wide posters, PSAs, school-wide events around this trait. Some schools even had Character Education on their specials wheel.

6-12 – All middle and high school have been provided access to the Character Strong Program. Our secondary schools also had a trait of the month that was infused throughout their schools through school-wide posters, morning news, and HOPE classes.

All schools had the autonomy to implement Character Strong in their school. Some examples would be teacher-led discussions, morning announcements, and school-wide behavior systems. Classroom teachers, school counselors, behavior specialists, and community partners provided instruction in Character Strong.

In addition, schools highlight and recognize students of good character throughout the school year and correlate behavior support through Positive Behavior Intervention Support (PBIS).

T. To encourage patriotism

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2100320 – United States History Honors
2100330 – Advanced Placement United States History
2100500 – Cambridge AICE United States History 1 AS Level
2100310 – United States History
7921025 – Access United States History
2100505 – Cambridge AICE United States History 2 A Level

Selected instructional materials used *

Pearson Florida United States History, Grade 9-12

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

All schools focused and celebrated Veterans Day and Memorial Day using the opportunity to discuss via homeroom activities and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2100010 – M/J United States History
2100020 – M/J United States History Advanced
2106016 – M/J Civics & Career Planning
2106026 – M/J Civics, Advanced & Career Planning
2109010 – M/J World History
2109020 – M/J World History, Advanced
2100040 – M/J International Baccalaureate MYP United States History
2106028 – M/J International Baccalaureate MYP Civics & Career Planning
2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
Florida, Civics, Economics & Geography
Florida Joint Center for Citizenship
District provided

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources to enhance the content.

All schools focused on and celebrated Veterans Day, Medal of Honor Day, and Memorial Day. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021020 – Social Studies Grade K

5021030 – Social Studies Grade 1

5021040 – Social Studies Grade 2

5021050 – Social Studies Grade 3

5021060 – Social Studies Grade 4

5021070 – Social Studies Grade 5

Selected instructional materials used *

District provided

Civics in a Snap – Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources to enhance the content.

All schools focused on and celebrated Veterans Day, Medal of Honor Day, and Memorial Day. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

